



Social Emotion Learning and Drama

A creative approach to building school and life skills

HTY is pleased to present you with this brief, creative activity to help your students exercise Social-Emotional Learning competencies.

DESCRIPTION: What is the difference between *reporting information* and *tattling on someone*? This video shows several examples of children talking to the teacher about fellow students. Which example is *reporting information* and which is *tattling*?

GRADE LEVEL FOCUS: K-3

SEL FOCUS: Relationship Skills (communication)

NHES.5.2.2 Differentiate between situations when a health-related decision can be made individually or when assistance is needed.

NHES.8.2.2 Encourage peers to make positive health choices

ACTIVITY: Students watch examples of children talking to their teacher and decide which example is the harmless act of *reporting* and which is the more harmful *tattling*?

TO PREPARE, please:

- Preview the video before sharing it with your students to best help you introduce the activity.
- Each student should have a piece of paper and something to write with.



Four-and-a-half-minute activity